

## Assessment criteria checklist

It might be helpful to use the following checklist:

Are your criterion statements designed to assess achievement of all the course learning outcomes to be assessed?
Do you need any other, academic skill, criterion statements?
Do you have positively phrased pass descriptors?
Will learners and others, know and understand what they need to do to achieve the learning outcomes?
Will learners, and others, know what they need to do to get a particular grade/mark?
Is any weighting of criterion statements clear?
Do your criteria allow for a holistic approach to marking?
Is the number of criterion statements manageable for marking?
Are criterion statements sufficiently different from each other?