

## Learning Support



# Writing a literature review



A literature review isn't just a summary of what you've read — it's a critical overview of existing research that shows how your work fits into the bigger picture.



#### What is a literature review?

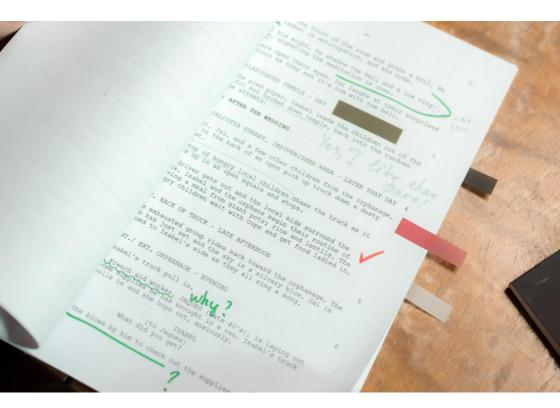
A literature review is a structured summary and analysis of scholarly sources related to your research question. It should:

- Summarize what is already known about your topic
- Identify gaps, debates, and trends in the research
- Show how your work connects to the existing knowledge.



#### Why Write a Literature Review?

- Provide context: Help readers understand why your research matters
- · Avoid duplication: Show what has already been studied
- <u>Justify your research question</u>: Explain why it is relevant or necessary
- <u>Build credibility</u>: Show that you have done thorough background research.





#### Step-by-step: how to write a literature review

#### 1 Define Your Topic and Scope

- Turn your research interest into a clear research question
- Decide what types of sources to include (books, peer-reviewed articles, reports)
- Set limits (timeframe, geographic region, language)

#### 2 Search for Sources

- Use library databases: EBSCO, ProQuest One Business, JSTOR, SAGE Research Methods, Emerald Insight
- · Supplement with Google Scholar for wider coverage
- Keep a record of your searches and results (Zotero or ZoteroBib can help)

#### 3 Read Critically

- · When you read, ask yourself:
- · What is the main argument or finding?
- What methods did the authors use?
- Are there strengths or weaknesses in their approach?
- How does this source relate to others you have read?

#### 4 Organize Your Findings

- Group your sources into themes rather than summarizing one by one.
- Common ways to organize a literature review:
- Thematically: Group by topic or idea
- Chronologically: Show how research has evolved over time
- Methodologically: Group by research approach

#### 5 Write the Review

- Introduction: Define your topic and explain how you selected sources
- Body: Discuss key themes, debates, and gaps
- Conclusion: Summarize what is known, what is missing, and how your research will contribute

#### 6 Revise and Proofread

- Check for logical flow and coherence
- · Ensure correct APA 7th edition citations
- Make sure you are synthesizing, not just summarizing.



#### Mini example

Topic: Guest satisfaction in luxury hotels

<u>Theme 1</u> – Personalization

Recent studies highlight that personalization drives guest loyalty (Smith, 2023; Chen & Patel, 2022). However, research also warns of data privacy concerns (Lopez, 2021).

Theme 2 – Technology and Automation

While digital tools streamline service, excessive automation risks reducing the "human touch" (Nguyen & Lee, 2022).

#### Gap Identified

Few studies focus on how guests balance personalization with privacy concerns in a post-pandemic context — this is where my research will contribute.





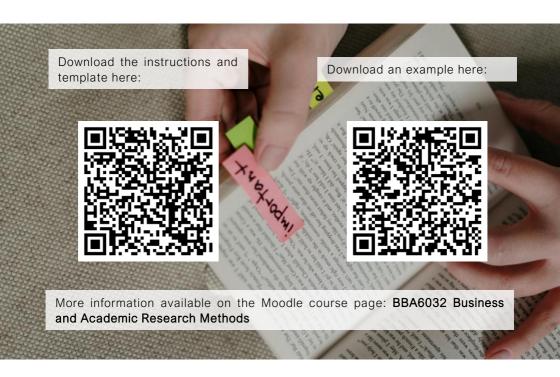
#### Tips & Tricks

<u>Start broad, then narrow</u>: Begin with general reviews before focusing on your niche

 $\underline{\mathsf{Keep}}$  detailed notes: Use reference managers like Zotero to save time later

Synthesize, don't summarize: Show how studies relate to one another

Write as you go: Don't leave all writing until the end





#### KEY DIFFERENCE BETWEEN AN ANNOTATED BIBLIOGRAPHY AND A LITERATURE REVIEW

An annotated bibliography is your research "notebook," while a literature review is the story you tell about the research.

Annotated Bibliography	Literature Review
A <b>list of sources</b> with a short paragraph (annotation) under each one	A <b>connected narrative</b> that summarizes, compares, and analyzes multiple sources
Focuses on <b>each source individually</b> (summary + evaluation + reflection)	Focuses on <b>themes, patterns, and gaps</b> across sources
Usually written in <b>bullet points</b> or separate paragraphs	Written as a continuous piece of academic writing
Helps you <b>collect and evaluate sources</b> as you research	Helps you <b>synthesize and</b> <b>discuss what is already known</b>
Often the <b>first step</b> in research	Usually comes <b>later</b> , forming part of an essay, dissertation, or article



### Contact us

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